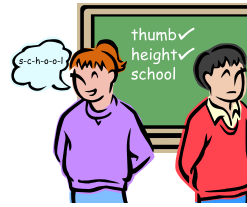


# Spelling routine



## Spelling cycle

1. Students will copy the week's spelling list into their planner at school on **Monday** or **Tuesday**. A student "study buddy" will check the words to see that they are spelled correctly and sign at the bottom of the page after doing so. I will do my best to post the weekly spelling list on the blog, also. Since planners go home nightly, students can begin home practice for the weekly spelling test early in the week.
2. On Tuesday and Wednesday, students will work on their weekly spelling assignment in class. Spelling assignments that are not finished by the end of class Wednesday become homework that is **due Thursday**.

**\*Spend time studying the words that you have trouble spelling.**

**\*There will also be 2 sentences on each spelling test.**

3. To help your child study, have him/her:

Work on:

- capital letters
- punctuation
- spacing

1. **LOOK** – carefully at the word
2. **SAY** – the word aloud, pronouncing it properly
3. **COVER** – the word and think about how it is spelt (visualize)
4. **WRITE** – the word to practice it
5. **CHECK** – to see if you have spelt the word correctly and/or where you have made the error (beginning, middle or end)

4. We work on spelling in class on Wednesday afternoon and **spelling tests** are on **Thursdays** (afternoon).
7. Spelling tests and spelling exercises will be done using the "**printing**" form (no cursive).

**\*DOOZERS** are words that are used most often but also misspelled most often in writing.